

Autumn 2 Curriculum Overview Hoad class Year 1

Literacy

We will be starting this half term by looking at poems; 'The Sound Collector' and 'Ten Things Found in a Wizard's Pocket'. We will use these poems as a basis for our own list poems before moving on to investigating how instructions are written.

In our Phonics work we will be continuing to learn to both read and spell words with Phase 3 and Phase 4 sounds through our daily sessions. We will also continue to learn high frequency words that cannot be phonetically decoded.

Most children are now changing their books independently. Please can parents and carers continue to comment / sign their children's reading records and make sure any texts on Oxford Owl are recorded too.

Maths

We will be continuing to use White Rose Maths for most of our maths work. Topics for the next half term focuses on early addition and subtraction strategies; moving from practically adding and taking away real objects to more pictorial and then mental methods. We will continue to develop children's mathematical vocabulary to further support their reasoning skills so they can explain their maths work.

History

Our first history topic of the year is going to be based around Guy Fawkes and the Gunpowder Plot. The children will increase their awareness of the past by finding out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby and Thomas Percy. They will deepen their understanding of the events of the Gunpowder Plot through several speaking and listening activities, such as hot seating and role play, as well as sequencing events and designing posters. A lesson on how bonfire night has been celebrated in Britain since the 1930s is also designed to consolidate their knowledge of changes within living memory.

We will also look at the events around Remembrance Sunday.

Science

After completing our scientific investigations based on our senses, we will move on to looking at the properties of different materials and how some can be changed and reversed, and some cannot.

Children will continue to develop the skills needed to think scientifically and further develop their understanding of fair testing.

We will be going on a trip to Little Hoad to observe Autumn changes.

Art and DT

Linked to our history work we are going to use different mediums to make firework pictures before looking at famous works of art based on poppies

(linked to our work around Remembrance Sunday) and making our own version of Monet's 'The Poppy Field' using printing techniques. Before making our cards and calendars we are going to investigate basic clay skills and make a class representation of Soutergate in Ulverston.

PE / Dance

After completing our Tall, Ball and Wall unit from Autumn 1 which looked at different gymnastic body shapes we are going to do a dance unit based on Bonfire Night. We will then focus on developing basic throwing and catching skills with the small apparatus we can use safely and clean / quarantine after use.

RE

Our RE work this half term focuses on the key messages of Christmas and the role of the angels in delivering these messages.

Our Understanding Christianity unit explores the incarnation of Jesus- that Jesus is God in the flesh, and that, in Jesus, God came to live amongst humans.

PSHE

We are focussing on relationships in this half term's unit. We will look at what it means to feel safe, who we can go to if we don't feel safe and also learn about being safe on the internet.

We will look at how to make and develop friendships alongside how we might seek help or support when we have problems with our friendships.

Computing

This half term, Mrs O' Neill will be teaching the children about being safe on the internet, both at home and at school, further supporting our work in PSHE.

Music

All the learning for this half term is focused around one song: 'Ho, Ho, Ho!' by Joanna Mangona- a fun Christmas song. We will be doing lots of musical activities building on children's knowledge and understanding about the interrelated dimensions of music through musical games. Children will have the opportunity to write their own rap section of the song and make up their own actions.