

Cycle A

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------------------------|---|------------|----------------------|--------------|---------------|
| 6.2- Online Safety 6.6- Networks | 6.3- Spreadsheets <i>Use of data loggers in science when investigating thermal insulators.</i> | 6.1-Coding | 6.5- Text Adventures | 6.7 Quizzing | 6.4- Blogging |

Cycle B

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------------------------|--|-------------------|-------------------|---|---|
| 5.2-Online Safety 5.4- Databases | 5.1- Coding <i>Use of data loggers in science to measure light.</i> | 5.7- Concept Maps | 5.3- Spreadsheets | 5.5- Game Creator <i>Use of data loggers in science to record buzzer sound in electricity investigation.</i> | 5.7- 3D Modelling <i>Programmable models session with STEM ambassador (need to check when SC has put</i> |

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| | | | | | <i>this on the DT plan to ensure it matches)</i> |
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In addition to this, we regularly use the internet for research, online dictionaries and thesauruses, online maps etc. We also use Word and PowerPoint for project work. We use Purple Mash across the curriculum and Teams for homework.