



## Hoad Curriculum Overview for Autumn 1 2021 ' Stories from Around the World'

To parents and carers,  
Welcome to a new academic year and welcome to Hoad class. We hope this overview provides you with more of an insight in to our activities this first half term as we settle into new routines.

### English

For the first half term we will be investigating traditional tales from both the United Kingdom, and around the world; focussing especially upon Australian stories before moving on to study poetry by different poets such as Julia Donaldson and Michael Rosen.

### Year 2 spellings

Spellings for Year 2 are given out weekly; usually on a Monday, for children to learn ready for the Friday Spelling Challenge. We encourage children to continue to use the Look, Cover, Say, Write Check method with which they are already familiar. Please support them with learning their weekly spellings. Spellings will start on Monday 13<sup>th</sup> September (W3)  
Spellings will be a combination of words we are learning through our spelling programme during SPaG (Spelling, Punctuation and Grammar) sessions, and words from the National Curriculum document that Year 2 need to be able to spell by the end of Year 2. Confidence in both using different strategies to 'have a go' at spelling, and having a repertoire of words they can confidently spell independently greatly improves children's general standard of writing.

Year 1 children practise spellings as part of phonics and literacy sessions.

### Reading

Hoad children will begin to change their own reading books this term, as long as it is safe to do so. We will support the children with their choices initially and then encourage them to become more independent. If we feel children need more support with specific reading strategies we will choose appropriate books and put a note in your child's reading record.  
Returned books will be quarantined before being returned to circulation.

Reading books can now be changed whenever children need to change them (we normally recommend about 3 times per week) and if you want to hang on to a book for your child to practise the book again that is fine. Please comment / sign the reading record each time they read so we know your child is reading at home and how they have done. The higher up the reading bands, the longer texts tend to be so please do not feel your child needs to change their book every day.

We will put a note in Reading Records when your child changes reading bands. It is important that parents and carers continue to hear their children read as frequently as possible. We will put some reading prompts in reading folders to support their decoding and understanding as they move through the reading bands in the next few weeks.

Year 1 children will have daily Phonics sessions and Year 2 move to a combination of daily phonics and SPAG sessions (Spelling, Punctuation and Grammar). In SPAG children will be learning about simple punctuation such as full stops, question marks and commas before beginning a unit on using different conjunctions (linking words) in their writing to make their sentences longer and more detailed or interesting.

Year 1 children will be re-visiting Phase 2, 3 and 4 phonics before starting work on Phase 5. We will send home copies of the appropriate phases in children's reading folders as they can be useful in supporting children with reading.

## **Maths**

We start this term by looking at numbers and place value, working with numbers up to 20; two and three digit numbers and comparing their values. We will look at how these numbers can be represented in different ways such as Numicon, part-whole models and Base 10 materials. We will also revisit addition and subtraction strategies, both practical and mental.

Children do 'Flashback 4' activities daily to recap and consolidate previous learning in maths.

## **Science**

Our focus in science this half term is Our Senses. We will be devising investigations to help us learn more about each of the five senses, as well as tracking the weather and signs of Autumn.

## **Geography**

Linked to our literacy topic, we will be learning about Australia and its geographical features and weather, and comparing it with our own area. We will study maps and atlases and further develop our geographical vocabulary. We will send out more details about this curriculum area in the weeks to come.

## **PE**

Hoad PE days are Tuesdays and Fridays. Please ensure children have a full PE kit in school; long hair is tied back and ear-rings are removed on these days.

We will be looking at gymnastics in the first term, following a unit called 'Tall, Ball and Wall' and investigating different body shapes through both floor work and on the large apparatus. In Games sessions we will focus on developing sending and receiving skills with different size balls and bean bags before incorporating these in to simple team games.

## **RE**

Our RE theme for this first half term is about belonging. We will explore what it means to belong to different clubs and groups and then focus on why Christians might go to church, and what makes a church a special place for Christians.

## **PSHE / Rights Respecting Schools**

We will start the term by looking at a unit called New Beginnings. Through the unit children will be offered opportunities to see themselves as valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all. Throughout the theme children explore feelings of happiness and excitement, sadness, anxiety and fearfulness while learning and sharing models for 'calming down' and 'problem solving'.

In our Rights Respecting schools work we will complete a class charter and then revisit basic children's rights including families and the right to feel safe.

Hoad's Christian Value for this year is going to be Forgiveness. We have an area of reflection in the classroom, based around this value that we will add to throughout the year.

### **Music**

We will listen to the African song 'Hands, Feet, Heart' and learn to play the instrumental sections. We will add movements and explore the pulse and rhythm of the song before performing the song for an audience at the end of the half term.

### **Computing**

We will be learning about algorithms and coding. The children will use coding to plan, create and debug a short computer program.

### **Art and DT**

We will be investigating and completing our own representations of Aboriginal artworks this half term. We will also make an Autumn luminary in DT to help celebrate the Ulverston Lantern festival in children's homes.

### **Milk**

If your child wants to have milk, parents and carers need to register on the Cool Milk website. Please be aware there can be a delay between registration and children's names appearing on the 'milk list' as Cool Milk processes payments.

### **Coats**

Please can parents and carers ensure children always have a shower proof or waterproof coat in school, even on days that may start sunny. Children go outside to play at least three times per day, and our stock of spare coats is limited. Wellies are also useful to leave at school as we use the field for various activities. We will try and let you know in advance when we are planning an excursion if your child's wellies are kept at home.

### **Water Bottles**

Please can all children have a named water bottle in school. As yet, using the school water fountains is not recommended. Hoad staff wash these daily and fill each morning for Year 1 children. Year 2 children fill their own bottles as part of their 'Morning Routine'.