



**Newlands Class Information**  
**Church Walk CE Primary School**  
**Summer 1 2018**

**Literacy**

Our work this half term will focus on rainforests. We will start by writing non-chronological reports on rainforest animals, create persuasive texts on the impact of deforestation, leading into a debate. Daily spelling, punctuation and grammar sessions will take place, as will weekly guided reading and handwriting sessions.

**Reading**

Children will need to continue to change reading books when they come in to school in the mornings. This may be every day or every few days depending on the length of the book. **Please read and discuss books with your child as often as possible at home. Even fluent readers benefit from someone listening to them read. Please make sure reading records are updated regularly at home and are in school every day.**

**Maths**

Daily Big Maths sessions will help the children to develop their mental maths abilities.

Maths lessons will focus on fractions, the four operations, shape, angles, turns and symmetry. Children will have the opportunity to apply their learning in regular problem solving activities.

**Please continue to support your child at home with regular learning of times tables and other 'learn-its' which will be put in homework books.**

**Science**

In science we will be finding out about living things and their habitats. We will look closely at animals in rainforest habitats, and we will also explore our local habitats, sorting and classifying the animals we find.

**RE**

In R.E. we will explore the life of Buddha, the symbols associated with Buddhism and how the teachings of Buddha are important to Buddhists.

**PHSE**

Children will think about and discuss World Health Day and explore how changes in the environment can have an impact on living things.



## **Computing**

This half term we will be revisiting programming, using Logo and Scratch. Many other aspects of computing such as word processing, research and using typing skills will be developed through other subjects.

**Children can continue to develop their programming skills at home using Scratch**

**[http://scratch.mit.edu/scratch\\_1.4/](http://scratch.mit.edu/scratch_1.4/)**

## **P.E.**

In games we will be continuing with Tennis skills.

In dance we will be learning and creating dance movements to represent machines.

**P.E will take place every Tuesday and Thursday. Please make sure your child has the following items in school every day:**

**Black pumps, black shorts and red school P.E T shirt. Trainers for outdoor games are optional.**

## **Geography**

Our geography work will focus on the island of St. Lucia. We will find out about the climate, weather, landscape, what it is like to live there, trade, tourism and sustainability. We will compare our findings to our locality.

## **Art**

This half term in art we will be using different materials to create rainforest collages.

## **Music**

In music we will be developing skills of recognising patterns, combining pulse and rhythm, reading notation and composing short pieces of music. We will be listening to Pictures at an exhibition, by Mussorgsky.

## **French**

In French we will be continuing to learn about food – names, colours, quantities, asking for things, giving preferences and talking about meal times.

## **Homework**

Children will continue to receive Maths and English homework every Thursday. **It must be handed in by the following Tuesday at the latest, to allow for marking. If returned after this, it may not be marked before the next piece of homework goes out.**



## **Requests**

We would welcome any books, photos etc. from South America, rainforests, St. Lucia or The Caribbean.

Twinkle, Newlands' class pet mouse. Each Friday, the children are able to take her home to care for her over the weekend.

If any parents are happy for their child to look after Twinkle please let us know. There will be a list of dates in the classroom for you to choose from, just sign up for a date of your choice. Food and bedding will be supplied.