

Springfield Information for Parents- Autumn 1

Welcome back! This half-term we are continuing with our Victorian topic.

Literacy

In literacy, we will begin by learning about writing persuasively. We will use this to plan and write persuasive leaflets to encourage people to come to the Dickensian Festival. We will then move on to story writing, where we will read and write stories involving time travel to the Victorian Era.

SPAG- We will have daily spelling, punctuation and grammar sessions, linked to our other reading and writing work.

Class Reading- In Springfield, instead of small group guided reading sessions, we have whole class reading sessions, where we study the skills of reading.

Class Book- We will be continuing with our class book: Street Child by Berlie Doherty. We will also be reading an e-book called History Hacker: Victorian Venture.

Maths

Year 5s will begin by studying multiplication and division, including multiples, factors, prime numbers, square numbers and cube numbers. They will then move onto measurement of area and perimeter of a range of shapes.

Year 6s will begin by studying fractions. This will involve: finding equivalent fractions, simplifying fractions, converting between improper fractions and mixed numbers, comparing and ordering fractions, adding and subtracting fractions and mixed numbers, multiplying fractions by integers and other fractions, dividing fractions by integers and finding fractions of amounts. Then they will move onto position and direction, where they will learn about reflections and translations in all four quadrants of a grid.

Finally, both year groups will review what they have learned so far this term, using a range of Christmas-themed puzzles, investigations and problem-solving activities.

Flashback 4- Each maths sessions will begin with a 'Flashback 4', which is a quick review of 4 areas they have previously studied.

Arithmetic- The children will practise their arithmetic skills regularly and each week will complete an arithmetic quiz.

Science

In science, we are continuing with our topic of Materials. We will extend our work on reversible and irreversible changes, last half-term, by making casein (used for making buttons and needles at the end of the Victorian era). We will then make careful observations of candles, linked to Faraday's research, suggesting which changes are reversible and which are irreversible. Then we will compare materials according to their properties. After this we will investigate thermal conductors and insulators and finally, we will investigate electrical conductors, linking this to our Victorian houses we are building in DT.

RE

In RE, we are considering what incarnation means for Christians. First, we will be developing an understanding of the term 'incarnation'. After that, we will be finding out how the concept is expressed in Christian birth stories. We will then be thinking about the importance of incarnation to Christian belief. Next, we will produce artwork to represent our ideas about God if he were to take human form now. Finally, we will think deeply about the beliefs involved in the Christmas story, using the philosophy for children (P4C) approach.

Christian Values- Our class Christian value for this year is respect and the school Christian value for this half-term is respect and reverence.

PE

In PE, we will be developing our tag-rugby skills withWe will also be working on body symmetry through gymnastics. We will use a range of smaller and larger equipment to develop sequences of movements, incorporating a variety of symmetrical and asymmetrical body shapes and actions.

Daily runs- We will have daily 10-minute runs, where we will set children different challenges, over the course of the year.

Music

In music, we will be developing our singing skills and practising to sing in ensembles through learning Christmas songs. We will sing in parts and work on our performance skills.

History

As I mentioned earlier, we are continuing with our topic of Victorians this half term. Building on what we learned last half-term, we will focus on: the experience of Victorian prisoners, comparing Victorian schools with modern day schools and Ulverston in the Victorian Era (including a Victorian tour of our town). Finally, we will find out about Victorian Christmas traditions and crafts.

Geography

In geography, we will be developing our map skills from last half-term by using them to plan a route for our Victorian tour of Ulverston. We will use photographs and maps to see how land-use has changed over time and use this practically when on our Ulverston tour. We will consider how land-use may continue to change in the future, including reacting to congestion issues around Tank Square. We will conduct a traffic survey and develop and analyse questionnaires.

PSHE

In PSHE, we will be focussing on relationships, thinking about how people who love and care for each other should treat each other. We will identify ways to calm down when we're feeling angry or upset. We will then discuss that different people have different opinions and that should be respected. We will identify negative influences on our behaviour and suggest ways that we can resist these influences. We will consider when it is right to keep a secret, when it is not and who to talk to about this.

French

In French, we will be carrying on using our language skills to get to know others. We will be selecting the appropriate form of French words for a context. We will be using the future tense and reading a simple story. We will then be selecting key words for descriptions.

Art/DT

We will be continuing with our Victorian room models, which could be used as an exhibit in a museum. We will: use tools and equipment to cut, shape and join; learn how to draw a floor-plan; learn about / research Victorian lighting; draw circuit diagrams, using appropriate symbols to use in our own models; evaluate ideas and products against their own design criteria and consider the views of others.

Computing

In Computing, we are learning how to use spreadsheets. We will use spreadsheets to solve real-life problems, write formulae and create graphs.

Important Information and Class Routines

PE

PE days are **Wednesdays** and **Thursdays**. Please could you ensure that your child has a full PE kit in school on these days and any earrings are removed.

Homework

Homework for each week will be set on Teams on **Thursdays**. It will need to be completed by the following **Tuesday**.

Walking Home

If your child is allowed to walk home on their own, please could you inform a member of Springfield staff.

If you have any questions, don't hesitate to ask.

Mrs Newby, Mrs Lewis & Mr Gee