

Church Walk Primary School DT Scheme of Work

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Birkrigg Reception	<p><u>Modelling with recycled material is always part of Continuous Provision.</u> <u>Cooking / Baking linked to topic is on at least a fortnightly basis.</u> Construction area part of Continuous Provision.</p>			Early learning Goals
	Autumn	Spring	Summer	
Focus	<p>Fairy tales and Colour cooking/baking - gingerbread people, porridge, vegetable soup, bread. bread stick sparkler, rainbow celebration cake, rainbow cookies.</p> <p>Junk modelling – baby bear’s bed. Bear mask making. Clay skills – making a diva lamp. Salt dough Christmas tree decorations.</p>	<p>Water and Eggs cooking/baking – ocean cupcakes, making a jam sandwich, make an omelette.</p> <p>Make a rain stick from milk bottles. Design and make a model lighthouse. Make Paper Mache dinosaur eggs to hatch. Salt dough dinosaur footprints.</p>	<p>Pirates and Holidays cooking/baking – pirate hardtack biscuits, Australian animal biscuits.</p> <p>Ladybird lollipop stick puppet. Make a paper aeroplane (‘Emma Jane’s Aeroplane’) Punch and Judy puppets – split pins.</p>	<p>ELG: Creating with Materials</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories. <p>ELG: Fine Motor Skills</p> <ul style="list-style-type: none"> • Use a range of small tools, including scissors, paint brushes and cutlery. • Begin to show accuracy and
Resources	<p>Ingredients for food recipes.</p> <p>Recycling – boxes and masking tape.</p>	<p>Ingredients for food recipes.</p> <p>Small milk bottles, resources for decorating</p>	<p>Ingredients for food recipes.</p> <p>Lollipop sticks, cupcake cases, pipe cleaners.</p>	

	<p>Paper plates (masks)</p> <p>Clay.</p> <p>Ingredients for salt dough plus cutters for Christmas shapes and ribbon.</p>	<p>with plus a choice of things to place inside, for example, dried peas.</p> <p>Long cardboard tubes, small plastic tubs for lighthouses.</p>	<p>A4 paper.</p> <p>Split pins.</p>	<p>care when drawing.</p>
<p>What DT looks like in Early Years.</p> <p>Children are encouraged to explore, observe, solve problems, think critically, make decisions and talk about why they have made those decisions.</p>	<p>Throughout the reception year, children will be actively involved in creative projects linked to their interests in addition to guided tasks. Children will be:</p> <ul style="list-style-type: none"> • Exploring/developing skills which have previously been taught by an adult. • Talking about what themselves and others have created. • Exploring a wide range of age appropriate resources which they can select themselves. In the construction area we have Lego, Duplo, Mobilo and both small and larger wooden blocks. • Having opportunities to work alongside adults to learn new skills and consolidate learning. • Developing independence in preparing and clearing away resources. • Requesting (or accepting) additional resources from an adult in order to develop their ideas. • Having opportunity to display their creations for others to see and be able to return to unfinished projects. • Making choices about which materials and techniques to use to achieve their end goal. • Dismantling things and learning about how everyday objects work. • Having opportunities to use a range of tools. • Children talking about planning and adapting their ideas. 			

	<ul style="list-style-type: none"> • Being active outdoors, constructing with loose parts, crates, planks, cardboard boxes, large wooden blocks. • Exploring different textures and fabrics. • Exploring and engaging with cooking and baking activities. 		
Skills	<p>Manipulate a range of tools and equipment in one hand, tools include paintbrushes, scissors, playdough cutters.</p> <p>Begin to join materials using tape.</p>	<p>Use various construction materials, e.g. joining pieces, stacking vertically, balancing.</p> <p>Building up layers using newspaper and glue.</p>	<p>Continue to use a range of tools – particularly scissors.</p> <p>Be able to fold accurately.</p> <p>Use split pins.</p>

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