

Remote Learning 2020/21 Action Plan.

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March.

There may be occasions when an individual child, a class bubble, or the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education. If we are informed that a child is self-isolating, work will be available for remote learning from the next school day.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

The school will use Microsoft Teams (for Junior children) Purple Mash (Infants and Juniors) and emails to post remote learning. Each child has their own login for Purple Mash and Juniors have individual logins and have accessed Teams in school and completed homework using it, so should be familiar with the format.

If you completed our technology survey, then your teacher is aware of your child's requirements. **If a child does not have access to** a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper copies of home learning. We will do our best to ensure that work does not have to be printed at home. Children will be provided with a home learning exercise book. Most work can be completed in this. If books become full, please email the school or class teacher, to have a new book delivered.

If funding can be accessed, remote devices (e.g. laptops) and/or 4G connections will be sought, particularly for disadvantaged children.

Parents will be reminded to make the school aware of any barriers to accessing remote learning.

You will find here an overview of lessons to be completed each day.

It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend if learning in school.

Reception

Parents will be sent an overview of activities to be completed by the children. Most of these will be practical, with some literacy, phonics and maths activities. Please send photos of completed work to the class teacher via email. It is important that children continue with reading. If reading books cannot be accessed, details of logins for the Oxford Owls website have been sent to parents. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

The Overview for Year 1 to Year 6

The daily timetable will include:

- Maths –White Rose Maths
 - Reading
 - Writing
 - Spelling
 - Topic Work (Science, History or Geography based)
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- R.E. - there will be an RE activity for children , once a week.
 - There may also be French for Junior children and Music, Technology or Art activities, depending upon the unit of work that is being covered.

OVERVIEW OF SUBJECTS

READING Your child's reading book or their own books from home .

If reading books cannot be accessed, please go to the Oxford Owls website. There are a large selection of graded books for children to choose from. (Birkrigg and Hoad Classes have already got logins)

• <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

It is important for young children to read to others as often as they can. Even the most fluent readers benefit from opportunities to read aloud. Phonics / SPAG activities will be sent out on the overview with resources or links to www.phonicplay.co.uk for various activities that are in the different phases. Infant children are very familiar with which phonics phase they are learning and should be able to access the activities.

WRITING

Teachers will email or post activities on Microsoft Teams

<https://www.pobble365.com/>

<https://www.literacyshedplus.com/en-gb#resources>

Links to lessons at the Oak Academy as directed by the teacher.

SPELLING There are lists on weekly overviews, Purple Mash or Microsoft Teams

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar> This website has links to games and activities on other web pages

<https://spellingframe.co.uk/> Choose your child's year group. Choose a spelling rule. Click play. Choose spelling tiles or practice/ test. This is good for practising particular spelling patterns

<http://www.ictgames.com/mobilePage/spookySpellings/index.html> This is good for practising spellings on the tricky words list from the National Curriculum.

FOUNDATION SUBJECTS

Teachers will post activities and links related to the topic that your child is covering in class. (Science, History or Geography, French, Art, Music, Technology.

PE <https://player.5-a-day.tv/>
Joe Wicks' activities are still available online

The Oak National Academy website provides the equivalent of at least 3 hours of lessons per day for primary school children. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home. The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources. Each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and practical activities.

R.E. Activities will be sent home via the overview. They will follow the unit of work being covered by the class. Some activities may be more practical or reflective.

Providing feedback

Pupils can send any completed work to teachers via Purple Mash, Teams or email. The teachers will respond regularly with feedback. This may be in the form of whole class, rather than individual feedback, depending upon the activities.

Alternatively, work that children complete on paper should be kept safe and returned to school when it is safe to do so.

If pupils are not engaging with home learning, teachers will contact parents to discuss the issue and see if any additional support is needed.

Contact with pupils/ parents

Other than using Teams to communicate with your child's class teacher, parents are also able to contact the school via telephone or the school

email address admin@churchwalk.cumbria.sch.uk

Teachers will email back feedback if required, Any response should be made within 48 hours during the working week. Please note that teachers will not respond to emails during weekends or holidays.

Where a pupil is self-isolating on medical grounds for a significant period of time, contact will be made via email or telephone on a regular basis to

monitor learning and provide support if needed.

Pupils identified as vulnerable may be contacted by school staff on a weekly basis and support offered as necessary.

Children with SEND will be provided with activities appropriate to their needs. These will be emailed or delivered if in paper form. The SENCO or teacher will communicate regularly with parents to see how individuals are progressing and if any additional support is needed.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will only use their official school email account.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time.

Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This will be reviewed by the Headteacher as and when updates to home learning are provided by the government.

Links with other policies

This policy is linked to our:

✓ Behaviour policy

✓ Child Protection policy

✓ GDPR policy

✓ Online safety policy

✓ Staff Code of Conduct