

Springfield Information for Parents- Autumn 1

Welcome back and I hope you have enjoyed the summer break. This term our topic is World War Two (WW2).

Literacy

In literacy, we will begin by analysing and describing WW2 propaganda posters. We will study the persuasive techniques used and produce our own propaganda posters. Then we will learn about writing recounts and linking this to our topic, we will write recounts in role as an RAF pilot in the Battle of Britain and as a child experiencing the London Blitz. After this, we will focus on story writing, linked to our topic.

SPAG- We will have daily spelling, punctuation and grammar sessions, linked to our other reading and writing work.

Class Reading- In Springfield, instead of small group guided reading sessions, we have whole class reading sessions, where we study the skills of reading. Some children may still take part in small group and individual reading sessions in addition to this.

Class Book- Our class book is Letters from the Lighthouse by Emma Carroll.

Maths

We will begin by studying place value of numbers, including ordering and comparing numbers, rounding numbers and negative numbers. After that, we will study addition and subtraction, using both mental and formal written methods and solving problems in a range of contexts. Children will then study multiplication and some will move onto division and the order of operations.

Arithmetic- The children will practise their arithmetic skills regularly and each week will complete an arithmetic quiz.

Science

In science, our topic is humans and other animals. We will begin by learning about and modelling the circulatory system. We will investigate heart rate and the importance of diet and exercise on the body. Then, we will find out about the impact of drugs and alcohol on the way our bodies function.

RE

In RE, our focus question is: How do Christians demonstrate justice in their lives? We will begin by developing our understanding of the term 'justice' through stories. We will also find out about the persecution that occurred in the Holocaust during WW2. Next, we will discuss injustice linked to money and this will be linked to our understanding of Fairtrade. Finally, we will learn about what it says in the Bible about justice and consider how this influences the behaviour of Christians.

Christian Values- Our class Christian value for this year is trust and the school Christian value for this half-term is 'Peace'.

PE

In PE, we will be working on our ball skills, including: passing, receiving, dribbling, shooting, tactics and teamwork. We will also be learning about dance styles of the 1950s, 1960s and 1970s, then using what we have learned to compose and develop our own dance.

Music

In music, we will be learning about jazz music. We will use two tunes: Three Note Bossa and Five Note Swing, learning to play an instrumental accompaniment and improvise. We will also listen a range of jazz music, appraising and comparing them, using musical language.

History

Our topic for this term is World War Two and this half term, in history, we will focus on the declaration of war, the position of early WW2 events on a timeline, the Battle of Britain and the impact of the Blitz. We will consider primary and secondary sources of information and develop questions to aid our research and deepen our understanding.

Geography

Our geography will be linked to our topic. We will locate the main Allies and Axis powers on a world map and locate some of the key places in Britain which were bombed during the Blitz. We will look at how their human and physical geography influenced this.

PSHE

In PSHE, we will begin by writing and agreeing a class charter. We will move on to learning about inclusion, prejudice and discrimination, considering how to respond respectfully to a wide range of people, with a focus on belonging.

French

In French, we will be focussing on using our language skills to talk about school. We will start by learning how to say a range of classroom objects, including the use of the pronouns il and elle. Then, we will learn how to say different school subjects and use comparative adverbs to talk about them.

Art

In art, we will learn about the artist Kurt Schwitters, who moved to the Lake District from Germany during World War Two. After looking carefully at his work, we will create our own collage in a similar style to express our personal experiences at the moment.

DT

In DT, we will learn about Anderson shelters and the materials used to create them. We will then develop a model of our own.

Computing

In computing, we will begin by studying online safety, including responsibilities and support when online, protecting privacy, citing sources and reliability. We will then move onto learning about databases. We will search databases, create a class database then create our own databases.

Important Information and Class Routines

PE

PE days are **Mondays and Tuesdays; however, for the first half-term PE will be Monday and Wednesday as HP Activities will be delivering PE for the Wednesday session.**

Please could you ensure that your child has a full PE kit in school on these days and any earrings are removed.

Homework

Your child will receive a 'homework grid' which details a range of tasks and activities linked to areas of the curriculum. Over the half term, the aim is to complete at least one of these homework activities every week. Your child can choose which activity they complete each week. Homework books will be checked each Wednesday.

Walking Home

If your child is allowed to walk home on their own, please could you inform a member of Springfield staff.

If you have any questions, don't hesitate to ask.

Mr Cross, Mrs Lewis & Mr Gee