

|                     | <b>Aims:</b>  | <b>Actions:</b>   | <b>Carried out by:</b> | <b>How will you know it's been successful?</b>  |
|---------------------|---|---|------------------------|---|
| Gender Equality     | To ensure that there is equal participation in after school clubs for boys and girls.   | <ul style="list-style-type: none"> <li>Encourage sports after school clubs to be non gender specific – football and netball,</li> </ul>   | KE and other staff     | Boys and girls are given the chance to participate in different sports.   |
|                     | To have more resources that promote gender equality in school   | <ul style="list-style-type: none"> <li>Buy library books that promote non - stereo typical roles for male and female.</li> </ul>  | SD / SC                | We have resources that promote gender equality. Pupils have a good understanding of different roles that are non gender specific. |
|                     | To ensure that the school uniform does not discriminate against boys or girls   | <ul style="list-style-type: none"> <li>Uniform will be offered as gender neutral so that boys and girls are able to wear shorts, trousers etc</li> </ul>                            | SD and governors       | A fair process that takes into account parents' views and we have a uniform policy that is fair to both boys and girls            |
| Disability Equality | <ul style="list-style-type: none"> <li>Ensure that information about disability can be secured at the point of admission from parents and carers</li> </ul> | <ul style="list-style-type: none"> <li>Review admission forms and home visits to ensure that parents can pass on relevant information to school about any disabilities.</li> </ul>  | SD and Reception staff | We have a better understanding of individual needs before children start school.  |
|                     | <ul style="list-style-type: none"> <li>Ensure that disabled pupils are represented, and encouraged to participate, in</li> </ul>                            | <ul style="list-style-type: none"> <li>Give all pupils opportunities to participate in assemblies, collective worship, circle times, class votes for school council etc.</li> </ul> | All staff / JO'N       | All children are represented on School Council and participate fully in school life.  |

|                 |   |   |           |  |
|-----------------|---|---|-----------|--|
|                 | class assemblies, plays, other important events and on the school council                     |   |           |  |
| Racial equality | <ul style="list-style-type: none"> <li>To promote cultural diversity within school</li> </ul> | <ul style="list-style-type: none"> <li>Ensure that curriculum planning takes account of multicultural aspects .</li> <li>Displays in school reflect diversity.</li> <li>Different cultures are respected and valued through visitors and stories</li> </ul> | All staff | Children have a greater understanding of cultures and diversity. |
|                 |   |   |           |  |