



CHURCH WALK C.E. PRIMARY SCHOOL

Spiritual Development Statement

Our Vision:

Our vision is to provide a secure, caring, learning community based upon Christian Values in which everyone is encouraged to value others and fulfil their potential.

“Teach children how they should live and they will remember it all of their lives”

Proverbs 22

Approaches

- In our school we seek to make spiritual development intrinsic in our curriculum. We try to find ways in which all curriculum areas can contribute to children’s spiritual development. These are highlighted opportunities in staff planning.

We have introduced a shared vocabulary for spiritual development, based upon the following – windows, mirrors and doors: - the idea of looking out into the world and becoming aware of its wonders, reflecting on what is happening and expressing it before moving on to the next step.

- We seek to foster spiritual capacities, eg. imagination, insight and empathy.
- We allow children and adults the opportunity to explore and express feelings and emotions.
- We provide opportunities for prayer including silence and stillness.
- We share feelings and experiences that foster hope and joy.
- We encourage everyone to develop relationships based on Christian values and focus upon a different value each half term.

In addition, each class has a Christian Value that they explore for the academic year. They are forgiveness, trust, respect, compassion.

- We enable children to make the links between the vision, Christian values, the life of the school and the wider community.

Monitoring and Evaluation

- Opportunities offered to children for Spiritual Development will be monitored and evaluated in the following ways:
 - Monitoring of lesson plans.
 - Audit of policies and schemes of work.
 - Discussion at staff and governor meetings.
 - Sharing of classroom work and practice.
 - Evidence from pupils' work, e.g. reflective areas, photographs and/or displays in all classrooms