

Springfield Information for Parents – Summer 1

Welcome back. I hope you had a lovely Easter.

Literacy

We will read and explore the book 'The Call of the Wild' by Jack London. Based on London's experiences as a gold prospector in the Canadian wilderness and his ideas about nature and the struggle for existence, The Call of the Wild is a tale about the dog Buck, his adventures as a member of a sled-dog team and the fight for survival in the frozen Alaskan Klondike.

We will investigate character and setting, write story extracts and create news reports reflecting some of the key themes in the story. We will also write poetry inspired by some of the key themes in the story.

SPAG- We will have weekly spelling, punctuation and grammar sessions linked to our other reading and writing work.

Class Reading- We will have daily 'reading fluency' sessions during which pupils will work in small groups with a focus text. These sessions will support development of reading fluency and text comprehension. We will also have daily 'quiet reading' sessions during which pupils will spend time reading for pleasure with a book of their choice.

Please could you continue to read with your child whenever possible and record this in the reading record. Children can also write in the record themselves when they have read independently.

Maths

We will begin learning about Ratio and Proportion. We will then look at the topic of Algebra, in which we will look at patterns, sequences and formulae in a range of contexts. We will then examine the properties of 2D and 3D shape.

Arithmetic- We will practise our arithmetic skills regularly and each week we will complete an arithmetic assessment which will be used to track progress.

Science

We will focus on the topic of 'Forces' for the first part of the half-term before moving on to examining 'Earth in Space'.

Computing

We will be developing a range of different interactive quizzes using 2Quiz on Purple Mash. This will include a picture quiz for younger children, a grammar quiz and a quiz based on a database.

History

Our focus will be the space race between the Soviet Union and the USA in the 1950s and 1960s. To set a context for this we will find out about aspects of Russian history since its revolution.

Geography

This half term, we will begin with Russia and Ukraine. We will find out about their landscapes, climates and human geography and compare them with our area.

RE

We will be considering the notion of 'faith' and how it influences people's behaviour and lives. We will start with a focus on Christianity, learning about teachings in the Bible and how faith has impacted upon the lives of famous Christians. We will then consider the Hindu, Buddhist and Muslim faiths.

PE

Outdoor and Adventurous Activities: We will work individually and collaboratively, in pairs and groups, to solve problems, share ideas, create strategies and develop plans to produce the best solution to a challenge. Pupils are also given the opportunity to lead groups and utilise negotiation skills. We will develop map reading skills, learning how to follow maps and locate controls.

Parkour: We will develop fundamental movement skills, focusing on control, precision, and fluency. Pupils will explore vaults and link movements together with increased power and speed. Pupils develop upper body strength, using vertical surfaces to change direction or elevate. We will create and perform flows, independently and collaboratively. We will take on a variety of roles such as designer, performer and evaluator, encouraging creativity, teamwork, and reflective thinking. Throughout, pupils will be taught to put safety first: "there is no right way, just a safe way!"

DT

We will continue designing and making soap and then developing appropriate packaging for the finished product. We will then evaluate our work against our design criteria and the views of others.

PSHE

We will be considering the concept of 'mental well-being'. We will learn about the link between thoughts, feelings and behaviours. Then, we will find out about the concept and impact of positive thinking. We will then consider how to manage uncomfortable feelings and the importance of making good choices. We will learn about mindfulness and growth mindset and how to apply them to our everyday lives.

French

We will be using the theme 'The Seasons' to develop our knowledge and understanding. It introduces vocabulary associated with seasonal changes and includes sentences in both the present and future tenses.

Music

We will be completing our work using a DAW (digital audio workstation) to produce our own 'grime' tracks. We will then examine some classic rock tracks, learning how to sing the songs and improvise accompaniment.

Art

We will be looking at artwork from North American artists. We will complete portraits, inspired by John Singer Sargent's work; abstract art, inspired by Helen Frankenthaler; landscape collages, inspired by Ansel Adams; and patterns, inspired by Jean-Michel Basquiat.

Important Information and Class Routines

PE days are **Mondays & Wednesdays**. Please could you ensure that your child has a full PE kit in school on Monday and on Wednesday.

The Homework Grid details a range of different homework activities to choose from. The expectation is that one piece is selected and completed by the Wednesday of each week. There may, at times, be specific homework activities to carry out during particular weeks. If so, these activities will be linked to a topic or a specific lesson. A note will be sent to inform if this is the case.

Weekly spellings will be given out on Friday with the test to be carried out the following Friday.

Walking Home: If your child is allowed to walk home on their own, please could you inform a member of Springfield staff.

Thank you

Mr Cross